



## 2023 SEDALIA SCHOOL DISTRICT FOUNDATION (SSDF) SEDALIA SCHOOL DISTRICT #200 PTA/PTO SCHOLARSHIP APPLICATION

### To Do List:

1. **Graduate of Smith-Cotton or Whittier Alternative High School in December 2022 or May 2023.**
2. **Know your student lunch pin number:**
  - a. Identify yourself by your Sedalia School District student lunch pin number on all parts of the application.
  - b. Contact the counselor's office if you do not know your lunch pin.
3. **Complete Application:**
  - a. Complete Student Information. Read scholarship criteria thoroughly in the Scholarship Selection pages. Place an "X" in the box beside the scholarships for which you are applying. Look for a match with the university, college, or trade/technical school you will attend. Look for a match with your planned major or area of study. Look for a match with the activities you participated in during high school.
  - b. Apply for Sedalia School District #200 PTA/PTO Scholarships. Place an "X" in the box beside the elementary school you attended, also Smith-Cotton Junior High if you attended there, and complete the EXTRA ESSAY to apply.
  - c. Ask a teacher who knows you to fill out the Student Evaluation Form. Provide the teacher with your student lunch pin. Ask the teacher to return the form to the SCHS counselor's office by the deadline.
  - d. Fill out the Financial Statement page if applying for scholarships with financial need in criteria—list on Financial Statement page. Fill in blanks as completely as possible. If you plan to work part-time while in college mark the work/employment box. Check the box beside financial aid you have or will apply for or expect to receive, for example student loans.
4. **Provide two letters of recommendation:**
  - a. First recommendation letter should be from school personnel such as a classroom teacher, club sponsor, coach, para, administrator, or counselor.
  - b. Second recommendation letter should be from an adult outside the school district such as a work supervisor, youth pastor, scout leader, or coach.
  - c. Letters should be generic in nature while the recommendation itself should be specific regarding your attitude, academic ability, college potential, and personal attributes. Please give your student lunch pin to those writing your letters of recommendation to use in identifying you in letter.



**5. Write an essay on the topic "Why I should be chosen for this scholarship":**

- a. Please use your student lunch pin and not your name when identifying yourself on essay.
- b. Essay should be legible and grammatically correct.
- c. If you are applying for scholarships with the criteria of "financial need," be sure to address the financial challenges you or your family face in this essay.

**6. Attach a list of your academic honors, awards, community service, co-curricular or extracurricular activities, and job experiences during high school:**

- a. You may wish to construct this list like a resume.
- b. Please use your student lunch pin and not your name when identifying yourself on a list or resume, and do not include personally identifiable information such as your phone number, address, or email address.

**7. Remember additional essays and coach letters:**

- a. When an additional essay or coach letter is needed to apply for a scholarship it is marked "EXTRA ESSAY" or "EXTRA LETTER" in the Scholarship Selection pages.
- b. Thoughtfully address the topic of the EXTRA ESSAY. If EXTRA ESSAY asks specific questions, then answer those questions.

**8. Turn everything in by the DEADLINE:**

The completed application and all additional documents must be submitted together to the Smith-Cotton High School Counselor's office or to [mckeea@sedalia200.org](mailto:mckeea@sedalia200.org) by **February 10, 2023, at 4 p.m.**

**9. Mark your calendar:**

Scholarship recipients are announced at Senior Awards Night on May 3, 2023. The Smith-Cotton High School counselor's office will personally notify students if they should attend Senior Awards Night if they are receiving a scholarship. The Foundation hosts a reception for donors and SSDF scholarship recipients one hour prior to Senior Awards Night. Students receiving scholarships from the SSDF, and their parents, are invited to this event.

**10. Say "Thank You"**

Scholarship recipients must write a thank you note to donor by July 1<sup>st</sup>. Scholarship recipients will receive the name and address of the donor at Senior Awards Night.



## FREQUENTLY ASKED QUESTIONS AND HELPFUL TIPS

### **WHEN IS THE DEADLINE?**

Friday, February 10, 2023, by 4 p.m. to the Smith-Cotton Counselors' office

### **READ THE ENTIRE SCHOLARSHIP PACKET:**

Read criteria in Scholarship Selection pages carefully. Criteria for selecting recipients was determined by scholarship donor committees when creating the scholarship. Donors designated the area of study, community and school activities, the university or technical school, and financial need that reflected their values and interest while keeping the criteria as broad and competitive as possible.

### **ASK FOR LETTER OF RECOMMENDATION AS SOON AS POSSIBLE.**

You may receive a better letter of recommendation from someone who does not have to rush through it.

### **IF I APPLY FOR 12 SCHOLARSHIPS, DO I NEED TO MAKE 12 COPIES OF MY APPLICATION?**

No. Turn in one complete application packet with essays and letters of recommendation to the Smith-Cotton High School counselor's office.

### **DO I NEED TO WRITE THE ESSAY "WHY I SHOULD BE CHOSEN FOR THIS SCHOLARSHIP" AND THE "EXTRA ESSAY"?**

Yes, write the "Why I Should be Chosen" essay as well as EXTRA ESSAYS required by individual scholarships you check marked.

### **WHAT IF I DON'T KNOW WHAT I WANT TO MAJOR IN?**

There are many scholarships available for undecided majors – please review the list carefully.

### **WHAT DO I PUT UNDER "HOW WILL YOU PAY FOR YOUR EDUCATION?" IF APPLYING FOR A SCHOLARSHIP WITH FINANCIAL NEED?**

Write down what you know. For example, Bright Flight, academic, or athletic scholarships automatically offered by the college you are planning to attend. If you plan to work part-time while in college mark the work/employment box. Check the boxes beside financial aid you have or will apply for or expect to receive, for example student loans. Be sure to address the financial challenges you or your family face in the "Why I should be chosen for this scholarship" essay.

# SEDALIA SCHOOL DISTRICT FOUNDATION, INC.

*Keeping Education A Priority*



**This page is only for identification purposes in the Smith-Cotton High School counselor’s office. It will be removed before application is sent to scholarship committees for selection.**

**Student Name:** \_\_\_\_\_

**Student Email:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**Lunch Pin:** \_\_\_\_\_



## GUIDANCE COUNSELOR PAGE

To be filled out by the Smith-Cotton High School counselor

Student lunch pin:			
Date received:			
Received by:			
Class rank:		Number in class:	
ACT/SAT:		7 <sup>th</sup> Semester GPA:	
Attendance %:			
Counselor's signature:			



## STUDENT INFORMATION

Student lunch pin:	
Planned Major/degree:	
College/trade school planning to attend:	

## SSDF SCHOLARSHIP SELECTION

Please place an X in the box beside the scholarships for which you are applying

CHECK HERE TO APPLY	SCHOLARSHIP NAME	AWARD QTY	SPECIFIC CRITERIA FOR THIS SCHOLARSHIP:
<input type="checkbox"/>	Allen-Miller Family	\$1000 1	<ul style="list-style-type: none"> <li>Open to any degree</li> <li>Financial need</li> <li>Actively involved at Smith-Cotton and in community, community involvement can consist of after-school job</li> <li>Scholarship renewable with 3.0 GPA in college</li> </ul>
<input type="checkbox"/>	Joe Arbisi Memorial	\$250 1	<ul style="list-style-type: none"> <li>Must have been a member of the high school swim team</li> <li>Preference given to candidates that swam with BANDITS Swim Team and/or plan to be on college swim team</li> </ul>
<input type="checkbox"/>	Bill G. Arnold Athletic	\$500 1	<ul style="list-style-type: none"> <li>Minimum of a "C" average</li> <li>Participation in high-school sports</li> </ul> <p><b>EXTRA LETTER:</b> Letter of recommendation from a coach</p>
<input type="checkbox"/>	Allen Bess Instrumental Music	\$250 1	<ul style="list-style-type: none"> <li>Student pursuing a degree in instrumental music</li> <li>Graduating in the top 50% of their class</li> <li>Actively involved in orchestra, marching band, concert band, pep band, or jazz band at SCHS</li> <li>Actively involved in instrumental music groups in the community</li> <li>Students with financial need given priority</li> </ul>
<input type="checkbox"/>	James Michael Boston Technical	\$500 1	<ul style="list-style-type: none"> <li>Applicant must have a minimum of a "C" average on GPA</li> <li>Applicant must be a hard worker</li> <li>Applicant must be attending a trade or technical school or an apprenticeship after high school</li> </ul>
<input type="checkbox"/>	Morris K. Byrum Memorial	\$500 2	<ul style="list-style-type: none"> <li>Student pursuing any degree or with any high school GPA</li> <li>Available to help students with financial assistance in receiving a post-secondary education either at a college or trade school</li> </ul>

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CHECK HERE TO APPLY	SCHOLARSHIP NAME	AWARD QTY	SPECIFIC CRITERIA FOR THIS SCHOLARSHIP:
<input type="checkbox"/>	<b>Gerald O. and Helen E. Cecil Memorial</b>	<u>Varies</u> <u>Up to</u> <u>\$500</u>	<ul style="list-style-type: none"> <li>• Student with financial need given priority</li> <li>• Student attending any accredited public institution of higher learning including technical schools, trade schools, junior colleges, colleges, or universities, with preference for those attending local and in-state institutions</li> <li>• Students should demonstrate respect and appreciation for fellow classmates, teachers, and administration</li> <li>• Students should demonstrate respect and consideration for living in Sedalia</li> <li>• Student should demonstrate positive can-do attitude</li> </ul>
<input type="checkbox"/>	<b>Cedar Hill</b>	<u>\$2000</u> 1	<ul style="list-style-type: none"> <li>• College bound seniors graduating in the top 50% of their class</li> <li>• Demonstrated their respect and appreciation of Sedalia through civic organization or other community service</li> <li>• Participated in diverse high school activities or groups</li> <li>• Demonstrated respect for all members of their class and teachers</li> </ul>
<input type="checkbox"/>	<b>Coffelt Family</b>	<u>\$1000</u> 1	<ul style="list-style-type: none"> <li>• Pursuing a degree in music or business</li> <li>• Attending a technical school</li> <li>• Applicants must have a GPA of 2.75 or above</li> <li>• Renewable up to three academic years</li> </ul>
<input type="checkbox"/>	<b>Cordry Family</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>• Available to student who received special education services, defined as an IEP, 504 or speech services, while enrolled in the Sedalia School District #200.</li> <li>• Available to any GPA</li> <li>• Student should be actively involved in their community and at Smith-Cotton High School</li> <li>• Attending any post-secondary degree program including a trade school</li> </ul>
<input type="checkbox"/>	<b>Covered Bridge Heritage Vocational Fund</b>	<u>\$750</u> 2	<ul style="list-style-type: none"> <li>• Two awards per year: one \$750 award to a student enrolling in a Health Sciences program at State Fair Community College and one \$750 award to a student enrolling in an Industrial and Manufacturing Technology program at State Fair Community College</li> <li>• GPA of 2.50 or higher</li> <li>• Desire to serve the Sedalia/Pettis County area post vocational education</li> <li>• Priority given to applicant with financial need</li> </ul> <p><b>EXTRA ESSAY:</b> Write a two or three paragraph essay that supports your interest in the profession/trade you have chosen and serving the community</p>
<input type="checkbox"/>	<b>Coach Ross Dey Baseball</b>	<u>\$250</u> <u>Per</u> <u>semest</u> <u>er</u>	<ul style="list-style-type: none"> <li>• SCHS baseball player who has earned two varsity letters in baseball</li> <li>• Intends on playing collegiate baseball</li> <li>• Renewable if student plays collegiate baseball and maintains a 2.5 GPA</li> </ul>
<input type="checkbox"/>	<b>Ron Ditzfeld Legacy Scholarship</b>	<u>\$1000</u> 1	<ul style="list-style-type: none"> <li>• Active cadet in Smith-Cotton High School JROTC</li> <li>• Actively involved at Smith-Cotton and in community</li> <li>• Open to any degree</li> <li>• Open to any GPA</li> </ul>
<input type="checkbox"/>	<b>Jane McCurdy Dugan Memorial</b>	<u>\$1000</u> 1	<ul style="list-style-type: none"> <li>• Deserving student with financial need and academic potential</li> <li>• Consideration to those with special circumstances</li> </ul>
<input type="checkbox"/>	<b>Frances Elizabeth Rapp Ely Memorial</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>• Open to students pursuing any degree</li> <li>• Student must show financial need</li> <li>• Student must show active involvement in the community and at Smith-Cotton</li> </ul>

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CHECK HERE TO APPLY	SCHOLARSHIP NAME	AWARD QTY	SPECIFIC CRITERIA FOR THIS SCHOLARSHIP:
<input type="checkbox"/>	Bill Evans/Beryl Thomas Memorial	\$500 1	<ul style="list-style-type: none"> <li>Pursuing a music degree</li> </ul>
<input type="checkbox"/>	Perry Conrad Fairfax Athletic-Academic	\$500 1	<ul style="list-style-type: none"> <li>Attending University of Missouri at Columbia (Mizzou) College of Engineering</li> <li>SCHS football player (minimum of one varsity letter in football)</li> <li>Attended SCHS for 4 years</li> <li>Highest cumulative GPA from 9-12 of all applicants</li> </ul>
<input type="checkbox"/>	Earl R. Finley	\$1000 1	<ul style="list-style-type: none"> <li>Attending a university or four-year-college to study for any degree</li> <li>3.0 GPA</li> <li>Must show financial need</li> </ul>
<input type="checkbox"/>	Franklin Family	\$500 minimum Varies	<ul style="list-style-type: none"> <li>Moral character</li> <li>Public Service</li> <li>Financial need</li> <li>Leadership</li> <li>Academic Excellence</li> </ul>
<input type="checkbox"/>	Thom Fuller Memorial	\$1000 1	<ul style="list-style-type: none"> <li>Applicants must have been actively involved in the Smith-Cotton High School theatre department either on or behind the stage</li> <li>Scholarship is open to students pursuing any degree and with any GPA</li> <li>First priority given to those with financial need</li> </ul>
<input type="checkbox"/>	Jordan Ali Halane Music	\$500 1	<ul style="list-style-type: none"> <li>Applicants must be pursuing a music degree of any kind</li> <li>Applicants must have a minimum GPA of 2.75</li> </ul> <p><b>EXTRA ESSAY OR PROJECT:</b> Applicants must creatively illustrate their desire to pursue music at the collegiate level. They may submit an essay, a video recording of a performance, or a composition, etc.</p>
<input type="checkbox"/>	H.W. Harris	\$1000 1	<ul style="list-style-type: none"> <li>Student must be attending the University of Missouri at Columbia (Mizzou)</li> <li>Student must exhibit financial need</li> <li>Student must exhibit a strong scholastic record and ACT/SAT scores</li> <li>Student should have been involved in extracurricular activities which require commitment and challenge.</li> <li>Student must exhibit consistent work-related activities which helped support the student</li> <li>Student must be of high moral character</li> </ul> <p><b>EXTRA ESSAY:</b> Applicants must submit an essay describing why they are applying for the H.W. Harris Scholarship and why they desire to attend the University of Missouri-Columbia (MU). Student should be specific in essay in describing how they took a leadership position in extracurricular activities. Include any special financial need circumstances.</p>
<input type="checkbox"/>	Myron T. Herrick Legacy	\$1,000 1	<ul style="list-style-type: none"> <li>Attending University of Central Missouri in Warrensburg</li> <li>Minimum 3.0 on a 4.0 scale</li> </ul>
<input type="checkbox"/>	Jim & Judy Holman	\$500 1	<ul style="list-style-type: none"> <li>Scholarship open to student pursuing any degree. No GPA or extracurricular requirements</li> </ul>



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CHECK HERE TO APPLY	SCHOLARSHIP NAME	AWARD QTY	SPECIFIC CRITERIA FOR THIS SCHOLARSHIP:
<input type="checkbox"/>	Betty Hopkins Legacy	\$500 1	<ul style="list-style-type: none"> <li>Open to student attending a university, community college, or trade and technical school</li> <li>Open to any degree</li> <li>Open to any GPA</li> <li>Must show financial need</li> <li>Actively involved at high school or after-school employment</li> </ul>
<input type="checkbox"/>	Donna and Larry Howard Memorial	\$1000 2	<ul style="list-style-type: none"> <li>Male or female athlete</li> <li>Academic and leadership aptitude</li> </ul> <p><b>EXTRA LETTER:</b> Recommendation letter from high school coach</p>
<input type="checkbox"/>	CH. & Pauline Joy	\$500 1	<ul style="list-style-type: none"> <li>Pursuing an agriculturally related degree (<i>Farming, pre-veterinary science, agri-business, or Agri-science</i>)</li> </ul>
<input type="checkbox"/>	Glenn M. (Mack) and Dorothy M. (Pierce) Kell for Academics	\$250 1	<ul style="list-style-type: none"> <li>Based upon academic aptitude</li> </ul> <p><b>EXTRA ESSAY:</b> Responses should be in complete sentences and typed. Answer these three questions:</p> <ol style="list-style-type: none"> <li>What degree have you chosen as your major?</li> <li>What led you to this degree choice?</li> <li>What would you like to do once you have this degree?</li> </ol>
<input type="checkbox"/>	Glenn M. (Mack) and Dorothy M. (Pierce) Kell for Music	\$250 1	<ul style="list-style-type: none"> <li>Pursuing degree in music</li> </ul>
<input type="checkbox"/>	Charles A. Ledgerwood	\$750 2	<ul style="list-style-type: none"> <li>Pursuing a life-science related degree (<i>conservation, biology, medical, etc.</i>)</li> <li>Minimum 3.0 GPA on 4.0 scale</li> <li>Campus and community involvement</li> </ul> <p><b>EXTRA ESSAY:</b> "In 250 words or less, articulate your goals and what experiences or motivating factors led to your career choice. Also, discuss what impact you hope to have by pursuing your chosen career."</p>
<input type="checkbox"/>	Sharon Maggard-Mateja Memorial	\$1000 1	<ul style="list-style-type: none"> <li>Pursuing a degree in art related field or studied and shown proficiency in the visual arts in high school.</li> </ul>
<input type="checkbox"/>	Major Saver	\$500 2	<ul style="list-style-type: none"> <li>Minimum 3.0 GPA on a 4.0 scale</li> <li>Pursuing an education degree</li> <li>Attending a Missouri college/university</li> </ul> <p><b>NOTE:</b> Students who previously received an SSDF Dual Credit Scholarship are not eligible for this scholarship.</p>
<input type="checkbox"/>	Midwest Computech	Laptop 1	<ul style="list-style-type: none"> <li>Student majoring in Information Technology or Education in the technology field</li> <li>Laptop will be a current model laptop with modern technology specifications</li> </ul>
<input type="checkbox"/>	Eva Mothersbaugh Memorial	Up to \$2000 Varies	<ul style="list-style-type: none"> <li>Deserving student with financial need</li> <li>Pursuing a degree in the communication arts preferred but not required</li> </ul>

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CHECK HERE TO APPLY	SCHOLARSHIP NAME	AWARD QTY	SPECIFIC CRITERIA FOR THIS SCHOLARSHIP:
<input type="checkbox"/>	<b>Rob Parkhurst Memorial</b>	<u>\$500</u> 2	<ul style="list-style-type: none"> <li>Open to any major</li> <li>Minimum 3.0 GPA on 4.0 scale</li> <li>Demonstrated respect and appreciation of Sedalia through civic or community service</li> <li>Actively involved in SCHS activities or groups</li> </ul> <p><b>EXTRA ESSAY:</b> <i>Submission must be typed. Answer the following three questions:</i></p> <ol style="list-style-type: none"> <li>Who in your life has been your biggest influence and why?</li> <li>From a financial standpoint, what impact would this scholarship have on your education?</li> <li>Describe your most meaningful achievements and how they relate to your field of study and future goals.</li> </ol>
<input type="checkbox"/>	<b>Steve Schilb "It's never too late to do the right thing"</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>Open to students pursuing any degree.</li> <li>Applicants pursuing a degree in education preferred</li> <li>Applicants with financial need given preference</li> <li>Applicants must have a GPA of 3.0 or higher</li> </ul>
<input type="checkbox"/>	<b>Skip Schulz Say You Will</b>	<u>\$500</u> 2	<p>Skip Schulz's philosophy was "Say You Will and prove it." In his 30 years of teaching mathematics and coaching football and baseball, he would encourage by saying, "Say you will."</p> <p><b>EXTRA ESSAY:</b> <i>"In a four-paragraph essay, explain how you will use these words of encouragement and this scholarship to succeed in college."</i></p>
<input type="checkbox"/>	<b>SSDF General</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>Community involvement</li> <li>Financial need</li> </ul> <p><b>EXTRA ESSAY:</b> <i>"Give us three lessons or suggestions that you have learned from your high school experience that you would share with incoming high school students."</i></p>
<input type="checkbox"/>	<b>Mark Shelby Memorial</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>Deserving student</li> <li>Minimum 3.0 GPA on a 4.0 scale</li> <li>Attending University of Missouri at Columbia (Mizzou)</li> </ul>
<input type="checkbox"/>	<b>Gary and Larry Siron</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>Open to students pursuing any degree at an accredited two or four-year college, university, or trade school</li> <li>Applicants should demonstrate financial need</li> <li>Applicants must have a GPA of 3.0 or higher</li> <li>Applicants should have participated in extracurricular activities either associated with Smith-Cotton or in the form of meaningful employment</li> </ul>
<input type="checkbox"/>	<b>Michael Siron Memorial</b>	<u>\$725</u> 1	<ul style="list-style-type: none"> <li>Open to students pursuing any degree at an accredited two or four-year college, university, or trade school</li> <li>Applicants should demonstrate financial need</li> <li>Applicants must have a GPA of 3.0 or higher</li> <li>Applicants should have participated in extracurricular activities either associated with Smith-Cotton or in the form of meaningful employment</li> </ul>
<input type="checkbox"/>	<b>Smith-Cotton High School Alumni</b>	<u>\$500</u> 2	<ul style="list-style-type: none"> <li>Child or grandchild of a Smith-Cotton graduate:                             <ul style="list-style-type: none"> <li>Alumni's name: _____</li> <li>Alumni's graduation year: _____</li> </ul> </li> </ul>

# SEDALIA SCHOOL DISTRICT FOUNDATION, INC.



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CHECK HERE TO APPLY	SCHOLARSHIP NAME	AWARD QTY	SPECIFIC CRITERIA FOR THIS SCHOLARSHIP:
<input type="checkbox"/>	<b>Conrad Stephens</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>• Open to students pursuing any degree at an accredited two or four-year college, university, or trade school. Applicants pursuing a degree in an agriculturally related field given first preference</li> <li>• Applicants should demonstrate financial need</li> <li>• Applicants must have a GPA of 3.0 or higher</li> <li>• Applicants should have participated in extracurricular activities either associated with Smith-Cotton or in the form of meaningful employment</li> </ul>
<input type="checkbox"/>	<b>Seth Wagenknecht</b>	<u>\$500</u> 4	<ul style="list-style-type: none"> <li>• College bound senior attending any accredited university and graduating in the top 50% of their senior class</li> <li>• Demonstrated respect and appreciation of Sedalia through civic or community service</li> <li>• Participated in diverse high school activities or groups</li> <li>• Demonstrated respect for all members of their class and teachers</li> </ul>
<input type="checkbox"/>	<b>Joan Walker Memorial</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>• Pursuing a secondary education degree with emphasis in English</li> <li>• Intends on becoming a high school English teacher</li> </ul>
<input type="checkbox"/>	<b>Norma M. Wells</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>• Open to any degree or GPA</li> <li>• Must show financial need</li> <li>• Preference to student in single-parent home but not required</li> </ul>

*(The amount and number of scholarships awarded may vary as endowments change in value.)*



## FINANCIAL STATEMENT

Complete Financial Statement if applying for any of the following scholarships. Place an X or checkmark by the scholarships you are applying for. (Refer to Scholarship Selection pages to review criteria.)

Student lunch pin:			
Planned major/degree:			
College/trade school planning to attend:			
<input type="checkbox"/>	Allen-Miller Family	<input type="checkbox"/>	Earl R. Finley
<input type="checkbox"/>	Allen-Bess Instrumental Music	<input type="checkbox"/>	Franklin Family
<input type="checkbox"/>	Morris K. Byrum Memorial	<input type="checkbox"/>	Thom Fuller
<input type="checkbox"/>	Gerald O. & Helen E. Cecil Memorial	<input type="checkbox"/>	H.W. Harris
<input type="checkbox"/>	Covered Bridge Heritage Vocational Fund	<input type="checkbox"/>	Betty Hopkins Legacy
<input type="checkbox"/>	Jane McCurdy Dugan Memorial	<input type="checkbox"/>	Eva Mothersbaugh Memorial
<input type="checkbox"/>	Frances Elizabeth Rapp Ely Memorial	<input type="checkbox"/>	Steve Schilb "It's never too late to do the right thing"
<input type="checkbox"/>		<input type="checkbox"/>	SSDF General
<input type="checkbox"/>		<input type="checkbox"/>	Gary and Larry Siron
<input type="checkbox"/>		<input type="checkbox"/>	Michael Siron Memorial
<input type="checkbox"/>		<input type="checkbox"/>	Conrad Stephens
<input type="checkbox"/>		<input type="checkbox"/>	Norma M. Wells
Total number of people living in your household:			
Including yourself, the number of people in household enrolling in college/ trade school next year:			

### How will you pay for your education?

Place an X or checkmark in the boxes next to funding you have applied for or will use when paying for college or trade school. In the blank, estimate the amount you expect to receive or contribute towards your education annually.

<input type="checkbox"/>	A+ Scholarship	\$
<input type="checkbox"/>	Federal financial assistance (for example Pell Grant)	\$
<input type="checkbox"/>	Student Loans	\$
<input type="checkbox"/>	Work/employment	\$
<input type="checkbox"/>	Parent/family assistance	\$
<input type="checkbox"/>	Other scholarship(s)	\$
<input type="checkbox"/>	Personal savings	\$



## Sedalia School District #200 PTA/PTO Scholarships

- Applicant must have attended the school to apply
- Applicant must attend a community college, four-year college, university, or trade school

**EXTRA ESSAY:**

Please attach an essay explaining how being a student in the Sedalia #200 District positively affected your development as a student (academically, socially, emotionally, etc.) How did the experience influence your plans for after high school in your college and/or career choices?

<b>Student lunch pin:</b>			
<b>Planned major/degree:</b>			
<b>College/trade school planning to attend:</b>			
<b>Place an X or checkmark by the scholarships you are applying for.</b>			
CHECK HERE TO APPLY	SCHOLARSHIP NAME	AWARD QTY	SPECIFIC CRITERIA FOR THIS SCHOLARSHIP:
<input type="checkbox"/>	<b>Heber Hunt</b>	<u>\$250</u> 2	<ul style="list-style-type: none"> <li>• Attended Heber Hunt Elementary</li> </ul>
<input type="checkbox"/>	<b>Horace Mann</b>	<u>\$500</u> 1	<ul style="list-style-type: none"> <li>• Attended Horace Mann Elementary</li> </ul>
<input type="checkbox"/>	<b>Parkview</b>	<u>\$250</u> 2	<ul style="list-style-type: none"> <li>• Attended Parkview Elementary</li> </ul>
<input type="checkbox"/>	<b>Skyline</b>	<u>\$250</u> 2	<ul style="list-style-type: none"> <li>• Attended Skyline Elementary</li> </ul>
<input type="checkbox"/>	<b>Washington</b>	<u>\$250</u> 1	<ul style="list-style-type: none"> <li>• Attended Washington Elementary</li> </ul>
<input type="checkbox"/>	<b>Smith-Cotton Junior High</b>	<u>\$300</u> 5	<ul style="list-style-type: none"> <li>• Attended Smith-Cotton Junior High School</li> </ul>



## Student Evaluation Form

**Students:** Please ask a classroom teacher to complete this evaluation form.

Student lunch pin:			
Teacher name:			
In the space below, list the class or classes in which you taught the student during his/her high school career:			
Please evaluate the student in each of the following areas using the following key:			
<ol style="list-style-type: none"> <li>1. <b>Outstanding (top 2-3% of students in class)</b></li> <li>2. <b>Excellent (in top 10% of class)</b></li> <li>3. <b>Above average</b></li> <li>4. <b>Average</b></li> <li>5. <b>Below average</b></li> </ol>			
	Academic achievement		Leadership skills
	Intellectual ability		Moral/ethical behavior
	Expressing ideas		Goal setting
	Study habits		Meets obligations on time
	Motivation		Shows concern/respect for others
	Level of maturity		Respected by others

Additional comments about this student and their future potential:			
Signature of teacher:			Date:

**Teacher:** Please submit this completed form to the counselor's office by 4 p.m. on day of deadline

**Deadline: February 10, 2023**

**This year's Senior Counselor:** [mckeea@sedalia200.org](mailto:mckeea@sedalia200.org)